**Early Chinese Dynasties**

**Persuasive Essay**

You will be writing a paper meant to persuade your audience which of the early Chinese dynasties we’ve studied (Shang, Zhou, Qin or Han) you believe was the most influential to Chinese development. You will have two days in class to work on this and all resources will be provided for you here. If you fail to complete the work in class, however, you must do so at home so you can be prepared for the following day. This assignment will be worth **20 points** towards your final grade so use your time in class *wisely and productively*.

**Day One: Planning and Drafting**

You will use the planning sheet provided to start mapping out your thesis statement, main arguments, and conclusion. This is going to be the skeleton for your paper. Once planning is complete, you will begin drafting your paper.

**Day Two: Peer Evaluations and Final Drafts**

Part One:

You will be sharing your paper with two of your classmates. He/she will read through your paper and make comments and suggestions that can help you improve your writing.

*Appropriate* comments include:

* Pointing out areas that could use more clarification (more explanation)
* Making notes on punctuation and/or spelling mistakes
* Pointing out any missing information or suggestions

Part Two:

You will look at the comments your classmates made on your paper and make any necessary corrections. *You do not need to change everything your classmates point out*. It is up to you to decide if their comments would help your paper and make corrections as you see fit.

***This entire packet needs to be turned in for full credit.***

**Paper Requirements**

You will need to turn in the (1) planning page, (2) rough draft, and (3) final

copy to get full credit. All of these can be found in this packet. This is a

PERSUASIVE paper so you need to **convince** your reader to believe what

you believe. Your arguments should have enough detail to support each of

your claims. Be sure to state where you get your information from.

The following sections need to be present in your paper:

* Introduction
* 3 Body Paragraphs
* Conclusion

Each of these sections will have a heading and explanation within the rough draft to help guide you through your paper.

CLAIMS MUST BE SUPPORTED WITH **EVIDENCE**!

In addition to those five paragraphs, you will also be graded on your punctuation, grammar, and spelling. You have your textbook, your notes, your peers and your teacher to use as resources. If you are unsure about how something should be written or how a word is spelled, ASK.

**\*\*This paper is worth 20 points towards your final grade\*\***

|  |  |
| --- | --- |
| 4 points | Addressing the Prompt |
| 4 points | Developed Ideas |
| 4 points | Content- Accuracy |
| 4 points | Grammar and Spelling |
| 4 points | Required Elements |

*Refer to page 11 in this packet to see the grading rubric that will be used.*

**Planning Page**

**Prompt: Which Chinese Dynasty do you believe had the greatest influence on Chinese development?**

*Circle your option: Shang Zhou Qin Han*

**Thesis Statement (your CLAIM):**

The \_\_\_\_\_\_\_\_\_\_ dynasty had the greatest influence on early Chinese

development because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

*Possible Reasons: Accomplishments, Inventions, Expansion, Trade, Cultural/Military Contributions*

Reason #1:

Supporting Details:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason #2:

Supporting Details:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason #3:

Supporting Details:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Closing Statement:**

**Rough Draft**

**Introduction**- This is where you need to preview what you are going to be discussing in your paper. You need to include a hook and state which dynasty you believe was the most influential and preview your reasons why. ***The last sentence needs to be your thesis statement.***

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**Reason #1**- Explain your first reason of why you believe this dynasty to be the most influential. Refer to your planning page for this information. Support every claim with facts. Don’t forget to include a topic sentence and transition words.

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**Reason #2-** Explain your second reason of why you believe this dynasty to be the most influential. Refer to your planning page for this information. Support every claim with facts. Don’t forget to include a topic sentence and transition words.

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**Reason #3**- Explain your third reason of why you believe this dynasty to be the most influential. Refer to your planning page for this information. Support every claim with facts. Don’t forget to include a topic sentence and transition words.

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**Conclusion**- This is where you sum up your paper. What did you write about? What points were you trying to make? This should be a little summary of everything covered throughout the paper and why it’s important. *Examples of how to begin: “In conclusion”, “To sum everything up”, “As shown above.”*

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**Early Chinese Dynasties**

**\*Final Draft\***

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**Grading Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Exemplary**  **4** | **Accomplished**  **3** | **Developing**  **2** | **Beginning**  **1-0** | **Score** |
| **Addressing the Prompt** | Effectively addresses prompt; supporting details are all relevant and effective | Addresses prompt; most supporting details are relevant and effective | Moderately addresses prompt; some supporting details are all relevant | Does not address prompt; supporting details are random and/or irrelevant |  |
| **Content-Accuracy** | Contains historically accurate content | Content is good, but may have a few inaccuracies | Content is fair, and may contain several inaccuracies | Content contains more inaccuracies than accurate information |  |
| **Developed Ideas** | Developed ideas clearly and fully; uses a wide range of relevant details | Developed ideas clearly; uses relevant details | Develops ideas briefly; uses some detail | Uses incomplete or undeveloped details |  |
| **Spelling/**  **Grammar** | Smooth, fluid, error-free spelling and grammar | Mostly correct grammar/spelling; errors do not interfere with communication | Errors occasionally interfere with communication | Grammatical/  Spelling errors are awkward and interfere with communication |  |
| **Required Elements** | All required elements are included | All but one required elements are included | There are a few missing required elements | Several required elements were missing |  |

Score: \_\_\_\_\_ / 20

Comments/Notes: